

Guru Harkrishan Public School
Consolidated Syllabus (2022-23)

CLASS II

English



AIMS: - Aims of the course are:

1. The learner should develop the habit of reading for information and pleasure.
2. The learner should acquire the ability to listen and understand.
3. The learner should associate meaning with written/printed language.
4. The learner should build a working proficiency in the language
5. The learner should use appropriate spoken and written language in meaningful contexts/situations.
6. To familiarize learners with the basic process of writing.

OBJECTIVES: - The learner may be provided opportunities in different forms and should be encouraged to –

1. Reads small texts in English with comprehension i.e. identifies main idea, details and sequence and draws conclusion.
2. Uses punctuation such as question mark, full stop and capital letters appropriately.
3. Distinguishes between simple past simple present tenses.
4. Share riddles and tongue-twisters in English.

5. Listen and understand radio broadcasts, T.V. programs
6. Maintain his/her listening attention for a reasonable length of time.
7. Put ideas in proper sequence.
8. Spell words correctly.
9. Write neatly and legibly with reasonable speed.
10. Solves simple crossword puzzles, builds, word chains etc.
11. Infer the meaning of unfamiliar words by reading them in context.
12. Uses a dictionary to find out spelling and meaning.
13. Read independently and silently in English, adventure stories, folk/fairy tales etc.

LEARNING OUTCOMES: - The learner after having completed the course offered, should be able to –

1. Talk about themselves, members of the family etc.
2. To follow simple instructions, requests and questions.
3. To narrate his/her experiences and incidents.
4. To exchange his/her ideas with peers.
5. Recite poems individually/in groups.
6. Take dictation of words/phrases/sentences/short
7. Enjoy reading a story, poem, a short write-up, a notice, poster etc.
8. Draw and write short sentences related to stories or other texts
9. Convert sentences from one tense to another (past and present).
10. Identify opposites and use in communication

Book- The Midnight Oil English Coursebook-cum-Workbook -2
Publisher- Balsam Publishing House Pvt. Ltd.

UNIT I

Summative Assessment

Reading- Comprehension Passage

Writing- Sentences on “Myself”

Grammar- Punctuation, Nouns (Proper Noun and Common Noun), Sentences, Number (Singular/ Plural), Rhyming words and Missing letters.

Literature-

Lesson -2 The Cap Seller

Lesson-3 The Litter Bug

Formative Assessment

Speaking(Poem Recitation) - The Red Ball (L-1)

Reading - Lesson-2 The Cap Seller

Dictation- Lesson- 2 and 3

Eng.Conv. - My Self

Holiday Homework

UNIT II

Summative Assessment

Reading- Comprehension Passage

Writing- Complete the sentences (L-4)

Grammar- Adjectives, Articles(a/an), use of - is , am , are, Opposite Words, and missing letters.

Literature-

Lesson 4- The Hare And The Tortoise

Lesson 5- Little Kitty

Formative Assessment

Speaking(Poem Recitation) - The Mighty Elephant (L-6)

Reading - Lesson- 4 and 5

Dictation- Lesson- 4 and 5

Eng.Conv. - Sentences on “My School”

Activity - Make beautiful placards on five Magical Words- Please, Sorry, Thank you, Welcome and Excuse Me.

PROFICIENCY TEST -1

Literature

Lesson -2 The Cap Seller

Lesson 5- Little Kitty

Lesson -7 The Fox And The Crow

Grammar: Punctuation, Nouns, Use of- is,am,are , Singular and Plural, Opposite Words , Articles(a/an) , Missing letters.

Writing- Complete the sentences

Reading-Comprehension Passage

UNIT III

Summative Assessment

Reading- Comprehension Passage

Writing- Sentences on “My Favorite Animal”

Grammar: Prepositions, Singular and Plural(-ies/ves), Animal sounds, and Missing letters.

Literature-

Lesson -7 The Fox and the Crow

Lesson -8 Jack, The Donkey

Formative Assessment

Speaking(Poem Recitation) - Forgive me Lord(L-9)

Reading - Lesson- 7 and 8

Dictation- Lesson- 7 and 8

Eng.Conv. - Children speak about what they want to become.

Activity - Make a face mask of your favorite animal and speak few sentences on it.

UNIT IV

Summative Assessment

Reading- Comprehension Passage

Writing- Picture Description

Grammar: Pronouns, Verbs (action words), Genders, Singular Plural and Missing letters.

Literature-

Lesson- 10 The Dog and Its Shadow

Lesson -11 A Day Of Fun

Formative Assessment

Speaking(Poem Recitation) - Forgive me Lord

Reading - Lesson- 10 and 11

Dictation- Lesson- 10 and 11

Eng.Conv. - Summarizing the story

Activity - Show and Tell Activity

PROFICIENCY TEST -2

Literature-

Lesson - 7 The Fox and the Crow

Lesson - 10 The Dog and Its Shadow

Lesson - 11 A Day Of Fun

Grammar- Punctuation, Nouns(proper/common), Verbs, Use of- is,am,are, Articles(a/an),Prepositions, Singular and Plural, Genders, Opposite Words, Articles(a/an) , Missing letters.

Writing- Picture Description

Reading- Comprehension Passage

Helpful Links and Resources

1. [Rainbow Magic](#)
2. [Enid Blyton](#)
3. [Panchtantra / Akbar and Birbal Stories](#)
4. <https://storyweaver.org.in/>
5. <https://www.freechildrenstories.com/>
6. <https://www.studiestoday.com>
7. <https://www.worksheetsbuddy.com>

Following is the list of activities that the teachers can pick from to conduct throughout the year as a part of FA. The video/audio can be asked for, based on the samples of the activities stated below.

1. The learner listens again to the poem, and draw a picture and write a few sentences on it.
2. The parent facilitates listening to the poem. The learner may listen a second time to write down the names of the animals and birds mentioned in the poem. The parent may interact with the learner on the new/unfamiliar creatures, their food and habitat.
3. The learner is asked to draw a road, traffic signals and a zebra crossing.

6. enjoy mathematics and develop patience and persistence when solving problems.
7. become confident in using mathematics to analyze and solve problems both in school and in real-life situations
8. To help the learner in the intelligent use of reasoning power.

OBJECTIVES: - The learner may be provided opportunities in different forms and should be encouraged to-

1. Learns and develops technique of problem-solving.
2. Develops an ability to estimate, check and verify results.
3. Develop the ability to think, reason, analyze and articulate logically.
4. Appreciate the power and beauty of mathematics.
5. Show an interest in mathematics by participation in mathematical competitions, and engaging in its learning, etc.
6. To enable the individual to have clear comprehension of the way the number is applied to all measures but most particularly to those frequently used concepts such as length, volume, area, weight, temperature, speed etc.
7. To enable the individual to become proficient in the four fundamental operations of addition, subtraction, multiplication and divisions.
8. To enable the learner to acquire and develop mathematical skills and attitude to meet the demands of (i) daily life (ii) future mathematical work and (iii) work in the related fields of knowledge.

LEARNING OUTCOMES: - The learner after having completed the course offered, should be able to –

1. Define mathematical terms and concepts.
2. Give a number of methods of solving a problem.
3. Select the most appropriate formulae or principles or methods or process to solve problem,
4. Draw figures quickly.
5. Does oral calculation correctly and quickly.
6. Does a written calculation correctly.
7. Use correct notations and symbols.
8. Select appropriate mathematical tables.

9. Identify mathematical terms, concepts, relationships, figures, processes etc.
10. Use the formula to solve problems.
11. Calculate the answers for given problems.

PRESCRIBE BOOK: MATH BEYOND
PUBLISHERS:- P.P. PUBLICATIONS

UNIT-1

Summative Assessment

CHAPTER 1 - Numbers upto 200

CHAPTER 2 - Addition

Formative Assessment

PROJECT- Find three digit numbers (100 to 200) in a newspaper. Cut these numbers with the help of an elder. Paste them on an A-4 size sheet. Write their number names.

ACTIVITY - Do you help your mother in the kitchen? Make a list of things you do there. Number the list

UNIT – II

Summative Assessment

CHAPTER 3 - Subtraction

CHAPTER 4 - Multiplication

CHAPTER 5 - Numbers up to 1000

Formative Assessment

ACTIVITY - Puzzles based on subtraction

PROJECT - Take any book with pages less than 100. Open any other page, note its page number. Find the difference of the numbers.

PROFICIENCY TEST -I

CHAPTER 5 - Numbers upto 1000

CHAPTER 6 - Addition and subtraction of bigger numbers

CHAPTER 7 - More on multiplication

UNIT – III

Summative Assessment

CHAPTER 8 - Shapes and patterns

CHAPTER 9 - Division

CHAPTER 10 - Fractions

Formative Assessment

ACTIVITY - List 5 healthy foods and write their shapes.

PROJECT - Draw shapes of squares, rectangle, triangle, circle, oval and heart. Color half of each shape

UNIT-IV

Summative Assessment

CHAPTER 11 - Measurement

CHAPTER 12 - Time

CHAPTER 13 - Money

Formative Assessment

PROJECT -Make a calendar for the month of November with weekdays and dates.

ACTIVITY -Find the names of currencies of any 10 countries and write them in your notebooks

PROFICIENCY TEST - II

CHAPTER 10 - Fractions

CHAPTER 12 - Time

CHAPTER 14 - Data Handling

List of Additional Activities

Following is the list of activities that the teachers can pick from to conduct throughout the year as a part of FA. The video/audio can be asked for, based on the samples of the activities stated below.

1. The student can be asked to observe different contexts and situations from the immediate environment, such as things that are inside/outside their room/ kitchen, etc.
2. The student can be asked to identify and compare things around them for example the things which are near- far, tall-short, thick-thin, etc.
3. The student may be asked to collect a few objects on a table like pens, pencils, colors, erasers, sharpeners, or other material of cloth, paper, wood, glass, plastic, grains, pulses, spoons, magazines, etc. It must be ensured that these objects are of different colours and shapes.
4. The student can be asked to classify them into several groups. The student may categorize objects on the basis of colours, shapes, sizes, utility or any other features that are observable and accessible by them.
5. The student can be asked to take out as many bowls/spoons/plates as there are members in the house.
6. The student can be asked to make two groups and say which group has more /less /equal objects. The student may do this on the basis of one-to-one correspondence, or just by observation.
7. Provide opportunities for the student to make a group of objects having a given number. Like making groups of three colours each, or drawing ten dots on a sheet of paper, floor, etc.
8. Show a number chart or number card to the student and read the numeral. Also, ask the student to take out the card having the symbol for a particular number from one to nine.
9. Make groups of objects and ask which group has more or less. Now let the student use numbers to tell the answer.

Important Links and resources-

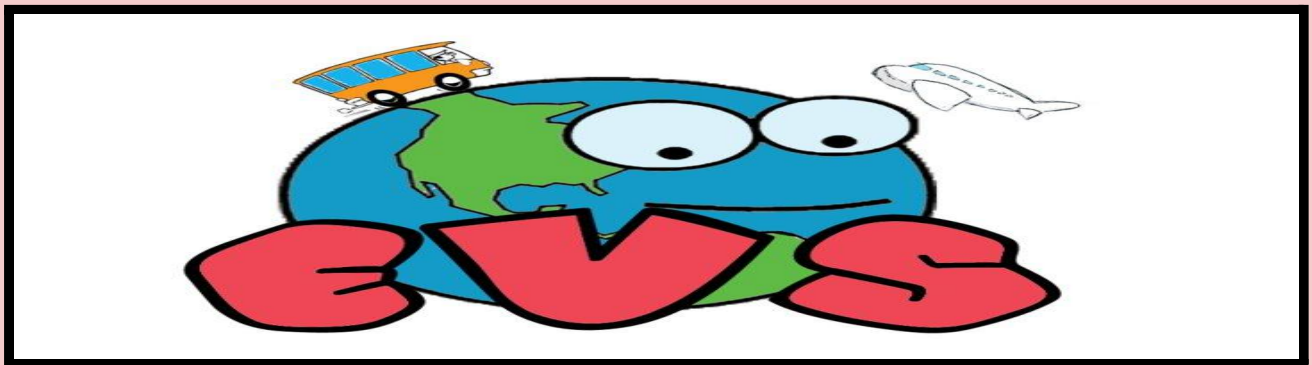
<https://www.youtube.com/watch?v=wDjQ8zZEO4&feature=youtu.be>

<https://www.youtube.com/watch?v=E0T4geT9WH4&feature=youtu.be>

https://www.youtube.com/watch?v=qKmmmtCA_36A&feature=youtu.be

<https://www.youtube.com/watch?v=iRFCYWMZqCM&feature=youtu.be>

EVS



AIMS: -Aims of the course are:

1. To expose students to the real life world, natural and social, in which they live.
2. To enable them to analyses, evaluate and draw inferences about problems and concerns related to the environment.
3. To add, wherever possible, to our understanding of environmental issues.
4. To develop interest in and appreciation of environment.

OBJECTIVES: -The learner may be provided opportunities in different forms and should be encouraged to-

1. To develop an awareness about environmental issues.
2. To train children to locate and comprehend relationships between the natural, social and cultural environment.
3. To create cognitive capacity and resourcefulness to make the child curious about social phenomena, starting with the family and moving on to wider spaces.
4. To nurture the curiosity and creativity of the child particularly in relation to the natural environment. (including artifacts and people)

LEARNING OUTCOMES: - The learner after having completed the course offered, should be able to –

1. The learner after having completed the course offered should be able to-
2. Value the immediate resources such as water, food, paper, fuel use at house and use them according to the need.

3. Enhance curiosity and creativity in relation to the immediate surrounding.
4. Learn to appreciate the diversity (language, family's food and habits, family types, variations in plants, animals culture etc.
5. Learn about varied functions of external and Internal body parts and sense organs.
6. Understand the difference between Living and Non-living things.
7. Get aware of the importance of taking a balanced diet.
8. Locate on the political map of India different states and Union territories of India and their capitals.

BOOK: Active Environmental Studies-2

PUBLISHER : FullMarks

UNIT -I

Summative Assessment

CHAPTER 1 - My Body

CHAPTER 2 - Likes, Dislikes and Hobbies

CHAPTER 3 - Family and Celebrations

CHAPTER 4- Differently abled People

Formative Assessment

ACTIVITY - Make a family tree using waste materials.

ASSIGNMENT- Assignment based on Chapter-5 “Caring for Pets”

READING - Chapter - 5

UNIT - II

Summative Assessment

CHAPTER 6 - Our Food

CHAPTER 7 - Water

CHAPTER 8 - Our Houses

Formative Assessment

ACTIVITY - Presentation on “Different types of Clothes”.

ASSIGNMENT- Assignment based on Chapter-9 “Our Clothes”

READING - Chapter - 9

CW/HW/ Notebook.

PROFICIENCY TEST -1

CHAPTER- 1 My Body

CHAPTER- 8 Our Houses

CHAPTER- 10 Air

CHAPTER-11 Clean Surroundings

UNIT - III

Summative Assessment

CHAPTER- 13 Safety Rules

CHAPTER- 14 Care of Our Body

CHAPTER- 15 Our Neighbourhood

Formative Assessment

ACTIVITY - Paste pictures of Indoor and Outdoor Games in EVS notebook.

ASSIGNMENT- Assignment based on Chapter-12 “Healthy Body,Mind and Games.

READING - Chapter - 12

UNIT - IV

Summative Assessment

CHAPTER - 17 Plants Around Us

CHAPTER - 19 Means of Transport

CHAPTER - 20 Means Of Communication

Formative Assessment

ACTIVITY : Role play on “People At Work”(Ch-16)

ASSIGNMENT: Assignment based on Chapter-18 “Animals Around Us.

READING - Chapter - 16 and 18

PROFICIENCY TEST -2

CHAPTER- 15 Our Neighbourhood

CHAPTER- 20 Means of Communication

CHAPTER- 21 The Sky Above Us

CHAPTER- 22 Time and Directions

LINKS:-

<https://www.youtube.com/watch?v=RJgB0g8OJ9E>

https://www.youtube.com/watch?v=biX7NNxw_w8

<https://www.youtube.com/watch?v=BwHMMZQGFoM>

List of Additional Activities

Following is the list of activities that the teachers can pick from to conduct throughout the year as a part of FA. The video/audio can be asked for, based on the samples of the activities stated below

1.Look and Look

This is an outdoor activity where children observe nature. Take the children to a tree / a plant / ground / outside the classroom to observe it for some time. According to the availability in and around the school, choose a spot and plan what can be observed. After observation, arrange for a classroom discussion. Discuss on what each child observed and their experience / feeling regarding what they had observed. The teacher can act as a facilitator. Arrange for post observation on the same. The children will come out with lot of information. The teacher can integrate all the information to know plants and animals around us.

An Extended Activity

Children go home and observe nearby areas of their residence and share them in the classroom. They can prepare a list of animals and plants that they found in their locality.

2. Touch and Find

Sand paper cut outs of animals, birds, trees can be prepared and children can try to find them blind folded by only touching them. They can guess what it is. After every child took his /her turn, discuss how they felt when they touched the paper and how they found the right answer or what feature confused them. With these we can talk about nature of animals and birds like their structure, shape, size, etc. We can also use toys of animals, birds, trees for the same activity.

3. Story Telling

Teachers can tell stories like ‘The fox and the crane, The Hare and the Tortoise’ to help children understand the nature of animals, their unique

features by which they differ from one another, their animals, food habits etc.

Teacher can sing the song “Old Mac Donald” to enjoy the sounds of animals and familiarize the children to the same.

Audio-visual resources can also be used.

4. Bingo

Teacher writes names of animals / birds / trees in a 3*3 or 4*4 box. Each row has a blank box for the children to complete with the animal or bird of their choice. After completing the task, we start reading out one by one and add few more names to the list. As the names are read out, children who have written the same name on their box strike out that box. Whoever strikes out all the boxes shouts “BINGO” and wins the game.

Dog	Turkey	Cow	
Sheep		Hen	Goose
Goat	Horse	Rabbit	
Duck		Pig	Cock

5. Classroom tree

The teacher asks the students to collect some leaves of trees.

On the next day, the teacher draws the picture of the tree on the wall of the classroom and asks the students to paste the leaves on the wall where the picture of the tree was drawn.

The children are asked to collect/draw some pictures of the animals (including birds, and insects) and are asked to paste them on the places where they think they will be (branches, stem etc.) with correspondence to the tree created in the previous activity. They can also draw bird nest, burrows, tree hole, etc., and place it on the trees.

From this activity we can evaluate students' learning as to where the animals live on the trees and what do they do. Also learn about the importance of trees.

6. Animals from numbers

The teacher draws numbers from 1 to 9 on the board and make the children draw some birds from that numbers.

From this activity, the children develop their drawing skills and they learn some names of birds.

7. Clay modeling

Children are generally interested in making toys with clay and other objects. The teacher asks the students to bring some clay from their surroundings.

Using the clay, the teacher teaches the students to make some animal models like elephant, cat, rat, rabbit, etc. Students really enjoy this activity and work together with lot of fun.

Using the clay activity, the children perform sensory motor actions effectively in different contexts and they have the opportunity to express their creativity. The child discovers different forms of culture, learning areas and concepts.

PUNJABI

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ਕ	ਖ	ਗ	ਘ	ਙ
ਚ	ਛ	ਜ	ਝ	ਞ
ਟ	ਠ	ਡ	ਢ	ਣ
ਤ	ਥ	ਦ	ਧ	ਨ
ਪ	ਫ	ਬ	ਭ	ਮ
ਯ	ਰ	ਲ	ਵ	ਕ਼

ਉਦੇਸ਼- ਉ. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਮੁਢਲੇ ਅਧਿਐਨ ਸਮੇਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮਾਂ ਬੋਲੀ ਪੰਜਾਬੀ ਦਾ ਮੂਲ ਭੂਤ ਗਿਆਨ ਕਰਾਉਣਾ।

ਅ. ਸਕੂਲ ਵਿੱਚ ਨਵੇਂ ਆਏ (ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੋਂ ਕੋਰੇ) ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਅੱਖਰ ਬੋਧ, ਧੁਨੀ ਬੋਧ ਦਾ ਗਿਆਨ ਕਰਾਉਣਾ।

ਸਿਖਲਾਈ ਉਦੇਸ਼- ਉ. ਨਵੇਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਅਖਰਕਾਰੀ ਰਾਹੀਂ ਪੰਜਾਬੀ ਅੱਖਰਾਂ ਦਾ ਗਿਆਨ ਤੇ ਧੁਨੀ ਬੋਧ ਕਰਾਉਣਾ।

ਅ. ਪੰਜਾਬੀ ਬੋਲਣ, ਸੁਣਨ ਤੇ ਲਿਖਣ ਦਾ ਕੌਸ਼ਲ ਪ੍ਰਾਪਤ ਕਰਨਾ।

ਏ. ਪੁਸਤਕੀ ਪਾਠ ਪੜ੍ਹਨਾ, ਬੋਲ- ਲਿਖਤ ਕਰਨਾ ਤੇ ਪੁਸਤਕ ਦੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ-ਬੋਧ ਪ੍ਰਦਾਨ ਕਰਨਾ।

ਸਿੱਖਣ ਪ੍ਰਾਪਤੀਆਂ: ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਇਸ ਕਾਰਜ ਦੇ ਸਿੱਟੇ ਵਜੋਂ-

ਉ.- ਹੁਣ ਵਿਦਿਆਰਥੀ ਅਭਿਆਸ ਕਾਰਜ ਦੇ ਸਿੱਟੇ ਵਜੋਂ ਪੰਜਾਬੀ ਪੜ੍ਹਨ, ਬੋਲਣ ਤੇ ਲਿਖਣ ਦਾ ਕੋਸ਼ਲ ਪ੍ਰਾਪਤ ਕਰ ਸਕਦੇ ਹਨ।

ਅ. ਬੱਚੇ ਪਾਠ ਪੁਸਤਕ ਦੇ ਅਧਾਰ ਤੇ ਆਪਣੇ ਵਿਚਾਰਾਂ ਦਾ ਮੌਖਿਕ ਤੇ ਲਿਖਤ ਪ੍ਰਗਟਾਵਾ ਕਰ ਸਕਦੇ ਹਨ।

ਏ. ਦਿੱਤੇ ਗਏ ਕੰਮ ਨੂੰ ਸਚਿੱਤਰ ਪ੍ਰਗਟਾਵੇ ਦੇ ਰੂਪ ਵਿਚ ਪੇਸ਼ ਕਰਨ ਦੀ ਸਮਰੱਥਾ।

ਪੁਸਤਕ- ਸੁਨਹਿਰੀ ਸਵੇਰ ਭਾਗ-1

ਸਵਰ ਅਭਿਆਸ

ਸਵਰ ਅਭਿਆਸ ਦੇ ਖੇਡ

Publisher- ਗਾਂਧੀ ਪਬਲਿਸ਼ਿੰਗ ਹਾਊਸ

Publisher- ਸੈਪਲਿੰਗਸ ਪਬਲਿਸ਼ਿੰਗ ਹਾਊਸ

UNIT-I

Summative Assessment

ਵਰਣਮਾਲਾ, ਮਾਤਰਾਵਾਂ-ਕੰਨਾ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ ਐਕੜ, ਦੁਲੈਕੜ, ਅੱਧਕ ਇਹਨ ਮਾਤਰਾਵਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਕੰਮ

ਪਾਠ-1 ਅਰਦਾਸ(ਕਵਿਤਾ) ਦਾ ਪਿਛਲਾ ਸਾਰਾ ਅਭਿਆਸ।

ਫਲਾਂ ਦੇ ਨਾਂ, ਰੰਗਾਂ ਦੇ ਨਾਂ |

Formative Assessment

ਮੌਖਿਕ- ਮਾਤਰਾਵਾਂ ਕੰਨਾ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ, ਐਕੜ, ਦੁਲੈਕੜ, ਅੱਧਕ ਦੀ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਪੁੱਛੇ ਜਾਣਗੇ।

ਪਾਠ-1 ਅਰਦਾਸ (ਕਵਿਤਾ) ਸੁਣੀ ਜਾਏਗੀ।

ਗਤੀਵਿਧੀ- ਸਰਦੀ ਅਤੇ ਗਰਮੀ ਦੀਆਂ ਪੰਜ-ਪੰਜ ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ ਲਿਖੇ ਅਤੇ ਚਿੱਤਰ ਬਣਾਉ ਅਤੇ ਉਸ ਵਿੱਚ ਰੰਗ ਭਰੋ।

ਬੋਲ-ਲਿਖਤ

UNIT-II

Summative Assessment

ਮਾਤਰਾਵਾਂ-ਲਾਂ, ਦੁਲਾਵਾਂ, ਹੋੜਾ, ਕਨੋੜਾ, ਬਿੰਦੀ, ਟਿੱਪੀ ਇਹਨਾਂ ਮਾਤਰਾਵਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਕੰਮ।

ਪਾਠ-2 ਬਘਿਆੜ ਅਤੇ ਲੇਲਾ

ਪਾਠ-4 ਹੱਥ ਧੋਵੋ (ਕਵਿਤਾ) ਇਹਨਾਂ ਪਾਠਾਂ ਦਾ ਪਿਛਲਾ ਸਾਰਾ ਅਭਿਆਸ।

ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ, ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ

Formative Assessment

ਮਾਤਰਾਵਾਂ- ਲਾਂ, ਦੁਲਾਵਾਂ, ਹੋੜਾਂ, ਕਨੇੜਾਂ, ਬਿੰਦੀ, ਟਿੱਪੀ ਦੀ ਮਾਤਰਾਵਾਂ ਦੇ ਸ਼ਬਦ ਪੁੱਛੇ ਜਾਣਗੇ।

ਪਾਠ-4 ਹੱਥ ਧੋਵੇ ਕਵਿਤਾ ਸੁਣੀ ਜਾਏਗੀ।

ਗਤੀਵਿਧੀ- ਪੰਛੀਆਂ ਦੇ ਚਿੱਤਰ ਬਣਾ ਕੇ ਕੋਲਾਜ ਬਣਾਉ।

ਬੋਲ -ਲਿਖਤ

PROFICIENCY TEST - 1

ਪਾਠ- 3 ਲਾਲ ਕਿਲ੍ਹਾ

ਪਾਠ- 5 ਖਰਗੋਸ਼ ਤੇ ਹੰਸ

ਪਾਠ-7 ਗੁਬਾਰੇ(ਕਵਿਤਾ) ਇਹਨਾਂ ਪਾਠਾਂ ਦਾ ਪਿਛਲਾ ਸਾਰਾ ਅਭਿਆਸ ।

ਹਫ਼ਤੇ ਦੇ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਫੁੱਲਾਂ ਦੇ ਨਾਂ

ਲੇਖ ' ਮੈਂ ' ਆਪਣੇ ਬਾਰੇ ਪੰਜ ਲਾਈਨਾਂ

UNIT-III

Summative Assessment

ਪਾਠ-6 ਲੁੰਬੜੀ ਦੀ ਸਮਝਦਾਰੀ

ਪਾਠ-8 ਲਾਲਚੀ ਕੁੱਤਾ

ਪਾਠ-10 ਪਤੰਗ ਕਵਿਤਾ

ਇਹਨਾਂ ਪਾਠਾਂ ਦੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ ਅਤੇ ਪਿਛਲਾ ਸਾਰਾ ਅਭਿਆਸ ਆਏਗਾ।

ਅੰਗਰੇਜ਼ੀ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ

1 ਤੋਂ 10 ਗਿਣਤੀ (ਪੰਜਾਬੀ ਵਿੱਚ)

ਲੇਖ ' ਮੇਰੀ ਮਾਤਾ ਜੀ '

Formative Assessment

ਪਾਠ-6 ਲੁੰਬੜੀ ਦੀ ਸਮਝਦਾਰੀ

ਪਾਠ- 8 ਲਾਲਚੀ ਕੁੱਤਾ (ਪਠਨ-ਪਾਠਨ)

ਪਾਠ -10 ਗੁਬਾਰੇ (ਕਵਿਤਾ) ਸੁਣੀ ਜਾਏਗੀ।

ਗਤੀਵਿਧੀ- ਰਾਸ਼ਟਰੀ ਪੰਛੀ ਮੇਰ ਦਾ ਚਿੱਤਰ ਬਣਾ ਕੇ ਰੰਗ ਭਰੋ ਅਤੇ ਉਸ ਉੱਤੇ ਪੰਜ ਲਾਈਨਾਂ ਲਿਖੋ।

ਬੋਲ-ਲਿਖਤ

UNIT-IV

Summative Assessment

ਪਾਠ-9 ਲੁਕਣ- ਮੀਟੀ

ਪਾਠ-11 ਦੁਸਹਿਰਾ

ਪਾਠ-13 ਤਿੱਤਲੀ

ਇਹਨਾਂ ਪਾਠਾਂ ਦੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ ਅਤੇ ਪਿਛਲਾ ਸਾਰਾ ਅਭਿਆਸ ਆਏਗਾ।
ਸ਼ਰੀਰ ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ,
ਲੇਖ- ' ਮੇਰਾ ਮਿੱਤਰ '

Formative Assessment

ਪਾਠ-9 ਲੁਕਣ -ਮੀ-ਟੀ

ਪਾਠ-11 ਦੁਸਹਿਰਾ ਪਠਨ-ਪਾਠਨ

ਪਾਠ- 13 ਤਿੱਤਲੀ (ਕਵਿਤਾ)ਸੁਣੀ ਜਾਏਗੀ ।

ਗਤੀਵਿਧੀ- ਦੁਸਹਿਰੇ ਦਾ ਚਿੱਤਰ ਬਣਾ ਕੇ ਰੰਗ ਭਰੋ ਅਤੇ ਉਸ ਉੱਤੇ ਪੰਜ ਲਾਈਨਾਂ ਲਿਖੋ।
ਬੋਲ- ਲਿਖਤ

PROFICIENCY TEST - II

ਪਾਠ- 12 ਸੱਚਾ ਸੌਦਾ

ਪਾਠ- 14 ਗੁਰਪ੍ਰੀਤ ਦੀ ਅਰਦਾਸ

ਪਾਠ- 15 ਸਾਫ਼-ਸਫ਼ਾਈ

ਇਹਨਾਂ ਪਾਠਾਂ ਦੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ ਅਤੇ ਪਿਛਲਾ ਸਾਰਾ ਅਭਿਆਸ ਆਏਗਾ।

ਖੇਡਾਂ ਦੇ ਨਾਂ, ਪੰਛੀਆਂ ਦੇ ਨਾਂ, ਸ਼ਹਿਰਾਂ ਦੇ ਨਾਂ

ਲੇਖ- ' ਮੇਰਾ ਸਕੂਲ '

HINDI



पाठ्यक्रम के उद्देश्य हैं:

1. शिक्षार्थी को जानकारी और आनंद के लिए पढ़ने की आदत विकसित करनी चाहिए।

2. शिक्षार्थी को सुनने और समझने की क्षमता अर्जित करनी चाहिए।
3. शिक्षार्थी को अर्थ को लिखित/मुद्रित भाषा से जोड़ना चाहिए।
4. शिक्षार्थी को भाषा में कार्य कुशलता का निर्माण करना चाहिए।
5. शिक्षार्थी को सार्थक संदर्भों/स्थितियों में उपयुक्त बोली जाने वाली और लिखित भाषा का प्रयोग करना चाहिए।
6. शिक्षार्थियों को लेखन की मूल प्रक्रिया से परिचित कराना।

उद्देश्य: - शिक्षार्थी को विभिन्न रूपों में अवसर प्रदान किए जा सकते हैं और उन्हें प्रोत्साहित किया जाना चाहिए -

हिन्दी में छोटे ग्रंथों को समझ के साथ पढ़ता है यानी मुख्य विचार, विवरण और अनुक्रम की पहचान करता है और निष्कर्ष निकालता है।

1. विराम चिह्न जैसे प्रश्न चिह्न, पूर्ण विराम और बड़े अक्षरों का उचित उपयोग करता है।
2. सरल भूतकाल सरल वर्तमान काल के बीच भेद।
3. हिन्दी में पहेलियों और जुबान को साझा करता है।
4. रेडियो प्रसारण, टीवी कार्यक्रम सुनें और समझें; और
5. उचित समय के लिए उसका सुनने का ध्यान बनाए रखें।
6. विचारों को उचित क्रम में रखें।
7. शब्दों की सही वर्तनी करें।
8. उचित गति के साथ साफ और सुपाठ्य रूप से लिखें।
9. सरल पहेली पहेली को हल करता है, बनाता है, शब्द श्रृंखला आदि।
10. अपरिचित शब्दों को संदर्भ में पढ़कर उनका अर्थ निकालें।
11. वर्तनी और अर्थ जानने के लिए शब्दकोश का उपयोग करता है।
12. स्वतंत्र रूप से और चुपचाप हिन्दी में, साहसिक कहानियाँ, लोक/परी कथाएँ आदि पढ़ें।

सीखने के परिणाम: - शिक्षार्थी प्रस्तावित पाठ्यक्रम को पूरा करने के बाद सक्षम होना चाहिए
शिक्षार्थी प्रस्तावित पाठ्यक्रम को पूरा करने के बाद सक्षम होना चाहिए: -

1. अपने बारे में, परिवार के सदस्यों आदि के बारे में बात करें।
2. सरल निर्देशों, अनुरोधों और प्रश्नों का पालन करना।
3. अपने अनुभवों और घटनाओं को बताने के लिए।
4. साथियों के साथ अपने विचारों का आदान-प्रदान करना।
5. व्यक्तिगत रूप से/समूहों में कविताओं का पाठ करें।
6. शब्दों/वाक्यांशों/वाक्यों/संक्षिप्त का श्रुतलेख लें
7. कहानी, कविता, लघु लेखन, नोटिस, पोस्टर आदि पढ़ने का आनंद लें।
8. कहानियों या अन्य ग्रंथों से संबंधित छोटे वाक्य बनाएं और लिखें
9. वाक्यों को काल से दूसरे (अतीत और वर्तमान) में बदलें।
10. विपरीतताओं को पहचानें और संचार में उपयोग करें

पुस्तक - धनुष पाठ्य पुस्तक 2

प्रकाशक- Mind Makers Publications

UNIT-I

Summative Assessment

पठन: अपठित गद्यांश

लेखन: हमारा राष्ट्रीय फूल

बोलने की कुशलताएं : (सस्वर पाठ) पाठ 1- प्रकृति की सीख

श्रुतलेख: पाठ - 2 हमारा राष्ट्रीय फूल

व्याकरण: संज्ञा, वर्ण विच्छेद, समान अर्थ वाले शब्द कापी में करवाया गया कार्य
साहित्य
पाठ 2- हमारा राष्ट्रीय फूल
पाठ -3 दयालु राजा

Formative Assessment

श्रुतलेख: पाठ 2- हमारा राष्ट्रीय फूल
गतिविधि: (A-4 Size sheet) कोई पाच राष्ट्रीय चिह्न के नाम लिखकर चित्र चिपकाए:-

UNIT-II

Summative Assessment

पठन: अपठित गद्यांश
लेखन: वर्ण विच्छेद
बोलने की कुशलताएं : (सस्वर पाठ): पाठ हमसे सब क्यों कहते?
व्याकरण: एकवचन - बहुवचन, पर्यायवाची शब्द, ,वर्ण विच्छेद
साहित्य: पाठ -5 मटर या टमाटर
पाठ - 6 टोपी वाला और बंदर

Formative Assessment

पठन: पाठ -4 प्यारे बादल काका
श्रुतलेख: पाठ - 5 मटर या टमाटर
गतिविधि: (A-4 Size sheet) जल ही जीवन है इस पर एक पोस्टर बनाए :-

Proficiency Test - II

पाठ - 7 हरी सब्जिया
पाठ -8 सबसे सुंदर
पाठ - 9 सबसे मीठी
व्याकरण: अपठित गद्यांश, विशेषण, समान तुक वाले शब्द, उलटे अर्थ वाले शब्द , वचन बदलो, विराम
चिह्न कापी में करवाया गया कार्य

UNIT-III

Summative Assessment

पठन: अपठित गद्यांश
लेखन: अनौपचारिक पत्र
बोलने की कुशलताएं :(सस्वर पाठ): पाठ -11 सोने जैसे दिन है इसके
व्याकरण: विशेषण, वचन बदलो, लिंग बदलो समान अर्थ वाले शब्द, संज्ञा, कापी में करवाया गया कार्य
साहित्य: पाठ-10 अनोखा उपहार
पाठ-12 मंत्री की खोज

Formative Assessment

पठन: पाठ-10 अनोखा उपहार
श्रुतलेख: पाठ - 12 मंत्री की खोज

गतिविधि: (A-4 Size sheet) महात्मा गाँधी जी के जीवन के ऊपर एक कोलाज बनाए तथा उसे अपनी कॉपी में चिपकाए :-

UNIT-IV

Summative Assessment

पठन: अपठित गद्यांश
लेखन: अनौपचारिक पत्र
बोलने की कुशलताएं :
पठन - पाठन पाठ-14 बलवान कौन
व्याकरण: उलटे अर्थ वाले शब्द, सर्वनाम, समान अर्थ वाले शब्द, लिंग बदलो, विलोम शब्द कापी में करवाया गया कार्य
साहित्य: पाठ-13 दीपावली
पाठ-15 मैं हूँ फलों का राजा

Formative Assessment

श्रुतलेख: पाठ -15 मैं हूँ फलों का राजा रचनात्मक कार्य - (A-4 Size sheet) कोई पाच चीज़ें जो आम से बनती है उनके नाम लिखकर चित्र चिपकाए :-
गतिविधि: (A-4 Size sheet) कोई पाच चीज़ें जो आम से बनती है उनके नाम लिखकर चित्र चिपकाए :-

Proficiency Test - II

पाठ - 16 जागो प्यारे
पाठ- 17 हमारे रक्षक
पाठ - 18 हमारा पजाब
व्याकरण :- एकवचन - बहुवचन, लिंग बदलो, प्रश्नवाचक चिह्न, विस्मय बोधक चिह्न, पर्यायवाची शब्द, , अनुच्छेद, अपठित गद्यांश

DIVINITY

AIMS: -Aims of the course are:

1. To integrate kids with their personal faith.
2. Teaching Basics of Sikhism
3. Teaching rich sikh beliefs
4. To develop interest in and appreciation of religion.

5. Teaching values of God given resources

OBJECTIVES: -The learner may be provided opportunities in different forms and should be encouraged to-

1. To learn the basics and values of human faith
2. Apply learnings in their personal lives
3. Respect Human beings

LEARNING OUTCOMES: - The learner after having completed the course offered, should be able to –

1. Value the immediate resources such as water, food, paperetc.
2. Enhance curiosity and creativity in relation to the immediate surrounding.
3. Learn to appreciate the diversity

BOOK : DHARMIK POTH

PUBLISHER : DHARAM PRACHAR COMMITTEE (DSGMC)

TERM-1

Summative Assessment-I

Five kakkars

Name of Ten Gurus

Chaar Sahibzade

Sakhi - Modi Khane vich Naukri

Lesson-2 Bhai Lalo Ji

Formative Assessment -I

Oral- Five Kakkars

Oral - Name of Ten Gurus

Oral - Chaar Sahibzade

Oral - Pauri 1 to 3 (Japji Sahib)

Shabad- ਸੰਤ ਜਨਾ ਮਿਲਿ ਜਸੁ ਗਾਇਉ ਹਰਿ ਜਸੁ ਗਾਇਉ ॥

Draw Nishan Sahib and Color it.

TERM-2

Summative Assessment-1

Panj Pyare

Name of Ten Historical Gurudwaras in Delhi

Names of Panj Takhat

Sakhi- Bhai Lehna ji da Guru Nanak Sahib ji naal Milap

Nishan Sahib di Mahtata

Formative Assessment -I

Oral - Panj Pyare

Oral - Ten Historical Gurudwaras in Delhi

Oral - Panj Takhat, Mool Mantar

Oral - Pauri 4 to 5 (Japji Sahib)

Shabad - ਹਰਿ ਕਾ ਨਾਮੁ ਰਾਧੇ ਨਿਤ ਧਿਆਈ ॥

Draw Khanda and ੴ

COMPUTER



AIMS: -Aims of the course are:

1. To provide opportunity for the study of modern methods of information processing and its applications
2. To acquaint students with knowledge of the computer systems with emphasis on their uses and limitations
3. To develop among students the programming techniques and the problem-solving skills through programming
4. To foster among students an interest and confidence in using computers;
5. To encourage an understanding of the implications of computers in the modern world.

LEARNING OBJECTIVES: -The learner may be provided opportunities in different forms and should be encouraged to-

Information Technology prepares a student for basic knowledge using computers to solve data processing problems in daily life. After completion of the course, students should be able to:

1. Show an awareness of what the major computer components are and how they act as system;
2. show a sense of control over computers;

LEARNING OUTCOMES: - The learner after having completed the course offered, should be able to

1. show an awareness of the capability and limitations of computers;
2. show an awareness of the effects and impacts of computers on the individual and the society;

Book: Gurukul's

Publisher: Digital computing (2)

UNIT - II

Summative Assessment

CHAPTER 1- Computer and its uses

CHAPTER 2 - Parts of a Computer and Storage

CHAPTER 5- Typing in WordPad

Formative Assessment

ACTIVITY - Visit different places like malls, restaurants etc with your parents where computers are used . Collect shopping bills, movie tickets etc and paste in your notebook.

ASSIGNMENT- Type Parts of Body in WordPad

UNIT - IV

Summative Assessment

CHAPTER 3 - How does a Computer

CHAPTER 4 - More about Keyboards

CHAPTER 6 - More about Mouse

CHAPTER 7- more about Paint

Formative Assessment

ACTIVITY - Draw and special Keys in Notebook.

Draw and colour Mouse and label it in Notebook.

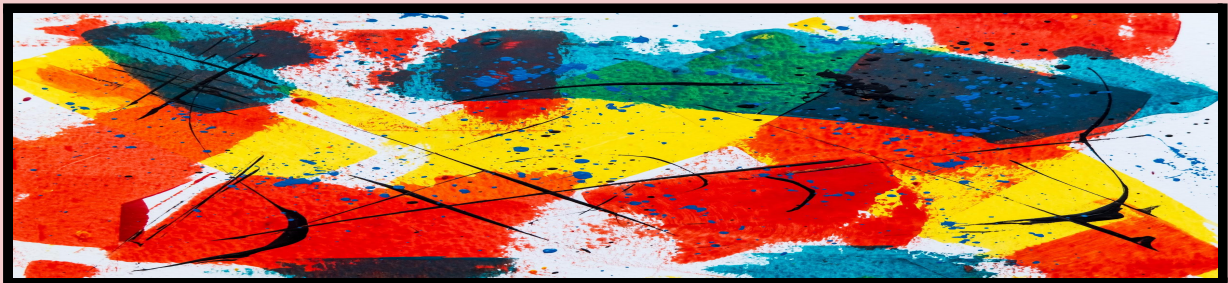
ASSIGNMENT- Draw 5 different shapes in Paint.

List of Additional Activities

Along with the activities suggested above, following is the list of activities that the teachers can pick from to conduct throughout the year as a part of FA

1. Draw or Paste one each -Input Device, Output Device, on Chart Paper.
2. Make a model of the Monitor.
3. Make a collage on parts of the computer.

ART



AIMS: - Aims of the course are:

1. To develop creature, critical thinking and communication skills.
2. To develop art skills.
3. Gain delight, enjoyment and satisfaction through participation in art activities.
4. To enable children to record from firsthand experience and from imagination select their own ideas to use in their work.

OBJECTIVES:-The learner may be provided opportunities in different forms and should be encouraged to-

1. The learner may be provided opportunities in different forms and should be encouraged.
2. Colours and naming them after common objects/flowers/fruits/vegetables/animals and people.
3. Know texture of different Surface:- soft/hard/smooth/rough.
4. 3-D space, creative use of colours forms.
5. Making paintings/collages making/mask making/paper craft/pot painting/paper tearing/sketching with pencil.

LEARNING OUTCOMES: - The learner after having completed the course offered, should be able to identify

1. Geometrical shapes in objects like furniture, buildings, monuments, plants, trees and water animals.
2. Know the use and names of Primary colours and secondary colors.
3. Make creative designs with leaves, paper, cotton buds, patterns etc.
4. Make paper sculpture, pencil shading.

BOOK:- It's Time to Learn

PUBLISHER : Ephesus Learning

TERM-1

Summative Assessment-I

Book Pages	Learning Outcomes
3.	Concept of Reinforcement of Colors
4.	Colouring With Dots
5.	Colouring with patterns
6.	Finger and Thumb printing
7.	Patterns & Designs
11-13.	Underwater scenery
14-16.	Paper tearing and pasting
17.	Fun Time
18-19 .	Merging or blending techniques
20.	Draw and colour the given water animals
21.	Hatching Technique

22.

Wool Pasting

Formative Assessment

Activity 1 :- Pick any topic and make it with the help of shapes and patterns:

- a. Wind Chimes
- b. Rangoli Design
- c. Scenery with origami work
- d. Paper borders

Activity 2 :- Make a kite and decorate it.

TERM-2

Summative Assessment-II

Book Pages

Learning Outcomes

23.	Vegetable Printing
24-26.	Colouring
27.	Scratch Art
28.	Learning to draw & colour
29.	Thumb Impression
30-33.	Draw and colour the given picture
34-36.	Paper Sculpture :Doll
37.	Folk Art
38-39.	Draw and colour given pictures
40-43.	Origami
44.	Craft activity
45.	Pasting activity
46.	Reinforcement of basic shapes and making different things using shapes
47.	Cotton Pasting Activity
48-50.	Craft paper works
51.	Pencil shaving pasting (making a flower)
52-53.	Coloring

Formative Assessment

Activity 1 :- Make a chart depicting the different shapes and patterns

Activity 2 :- Make Winter Scene using cotton on A4 size sheet

Activity 3 : Make a Christmas tree or Santa Claus and decorate it.

Important Links and Resources:

<https://www.youtube.com/watch?v=cZdO2e8K29o>

General Knowledge



AIMS: -Aims of the course are:

1. To expose students to grow both on personal as well as academic level.
2. To make students aware about what's happening around them.
3. To inculcate as an integral part of our daily life.
4. To develop interest in and appreciation of environment, people, history etc.

OBJECTIVES: -The learner may be provided opportunities in different forms and should be encouraged to-

1. To deepen their capacities for moral reflection, spiritual development and responsible action.
2. To develop habits leading to lifetime health and fitness.
3. To create cognitive capacity and resourcefulness to make the child curious about social phenomena, starting with the family and moving on to wider spaces.
4. To cultivate their imagination and ability to discern connections, consider alternatives and think about topics and issues from multiple perspectives.

LEARNING OUTCOMES: - The learner after having completed the course offered should be able to-

1. Demonstrate the ability to apply basic research methods in psychology, including research design, data analysis and interpretation.
2. Demonstrate the ability to evaluate, integrate and apply appropriate information from various sources to create cohesive, persuasive arguments and to propose design concepts.
3. Identify environmental problems and evaluate problem solving strategies.
4. Read and demonstrate good comprehension of text in areas of the students interest.

BOOK: WOW!WORLD WITHIN WORLDS

PUBLISHER:SARVESH SHRIVASTAVA, PROFICIENCY LEARNING SOLUTIONS PVT.LTD

TERM- I

Summative Assessment

CHAPTER 1 - Air and Water

CHAPTER 2- Life under water

CHAPTER 3 - Amazing animals

CHAPTER 4 - Tracking time

CHAPTER 5 - Earth,dear Earth

CHAPTER 6 - Around the world

CHAPTER 7 - My India

Formative Assessment

Paste the pictures of currencies of five different countries

Current Affairs updation

Draw or paste any five underwater creatures.

TERM - II

CHAPTER 8 - Weather and seasons

CHAPTER 9 - Science trek

CHAPTER 10 - Music to the ears

CHAPTER 11 - All About food

CHAPTER 12 – Sports quiz

CHAPTER 13 - Land of stories

CHAPTER 14 - Mixed bag

Formative Assessment

Find your favourite story on an A4 size sheet.

Collage on Five Seasons of India

Current Affairs updation

Important Links and Resources :

https://www.youtube.com/watch?v=MY-O_dv-GUs

<https://www.youtube.com/watch?v=oiUTs1uEs1Y>